

ORIT YERET

SENIOR LECTOR I
IN MODERN HEBREW

NEAR EASTERN
LANGUAGES AND
CIVILIZATIONS

YALE UNIVERSITY

Contact Information

(845) 853 9928

orit.yeret@yale.edu

Skills

Critical Thinking

Organization

Technological Skills

Communication

Teamwork

Mentoring

Teacher Training

Imaginative Thinking

Time Management

Curriculum Design

Languages

HEBREW

(Native Speaker)

ENGLISH

(Highly Proficient)

ARABIC, FRENCH, ITALIAN

(Working Knowledge)

Education Platforms

Microsoft Office

Google Suite

Canvas

CampusPress

Perusall

Quizlet

Kahoot

👤 Profile

Senior Lector in Modern Hebrew with 10+ years of experience in the field. Educating students on subject material with the use of knowledgeable lectures, engaging lesson plans, lively discussions and group activities. Focuses on diversifying and adapting instruction and teaching materials to serve learners of all language levels (Elementary, Intermediate and Advanced).

🎓 Education

Certificate Studies in Teaching Hebrew as a Second Language Hebrew College, Boston

JUNE 2012

The NETA Program.

Master of Arts Degree (M.A.) in Hebrew & Comparative Literature University of Haifa, Israel

JULY 2011

Creative Writing Program. Graduate with Honors (Cum Laude).

Bachelor of Arts Degree (B.A.) in Hebrew & Comparative Literature and Political Science

University of Haifa, Israel

JULY 2009

Graduate with Honors (Summa Cum Laude).

🏢 Professional Experience

Senior Lector I in Modern Hebrew Yale University, New Haven, CT

2016 — PRESENT

- Course design for all language levels (Elementary, Intermediate and Advanced).

Senior Lecturer in Modern Hebrew Vanderbilt University, Nashville, TN

2014 — 2016

- Led the Hebrew program development (curriculum design and implementation).

Hebrew Tutor and Lecturer Bard College, Annandale-on-Hudson, NY

2012 — 2014

- Utilized contextual and authentic materials for teaching second language learners.

Research Assistant Sarid Institute for Research Services Ltd., Kiryat Haim

2011 — 2012

- Edited and conducted surveys by using basic tools of research and statistics.

Academic Tutor University of Haifa, Haifa

2009 — 2011

- Provided academic assistance, tutoring sessions and guidance for new students.

Elementary School Tutor SACHLAV Tutorial Project, Kiryat Yam

2008 — 2009

- Created activities for students in schools and provided learning assistance.

Elementary School Tutor and Mentor
PERACH Tutorial Project, Kiryat Yam

2007 – 2008

- Worked closely with students and provided academic and emotional assistance.

Teaching Experience

Yale University

First Year Modern Hebrew Courses - HEBR 110 / HEBR 120

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams, and other assignments (online and on paper)
- maintain a class website on Canvas and a text group on GroupMe, WhatsApp

Second Year Modern Hebrew Courses - HEBR 130 / HEBR 140

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams, and other assignments (online and on paper)
- maintain a class website on Canvas and a text group on GroupMe, WhatsApp

Advanced Modern Hebrew Courses - HEBR 150 / HEBR 167 / HEBR 170

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams, and other assignments (online and on paper)
- maintain a class website on Canvas and a class blog on CampusPress

Vanderbilt University

First Year Modern Hebrew Courses

HEBR 111A (Fall 2014), **HEBR 111B** (Spring 2015), **HEBR 1101** (Fall 2015), **HEBR 1102** (Spring 2016)

- program, curriculum, and syllabi design
- led lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Second Year Modern Hebrew Courses

HEBR 113A (Fall 2014), **HEBR 113B** (Spring 2015), **HEBR 2201** (Fall 2015), **HEBR 2202** (Spring 2016)

- program, curriculum, and syllabi design
- led lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Advanced Independent Study in Modern Hebrew

HEBR 289A (Fall 2014), **HEBR 289B** (Spring 2015), **HEBR 3851** (Fall 2015), **HEBR 3852** (Spring 2016)

- program, curriculum, and syllabi design
- led lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Special Topics Course - Israeli Culture through Film

JS 2220 (Spring 2016, taught in English)

- curriculum and syllabi design
- led lesson planning, implementation, assessments
- created various assignments (online and on paper)
- maintained a class website on Blackboard

Bard College

Second Year Modern Hebrew Courses

HEB 201 (Fall 2012), HEB 202 (Spring 2013)

- led lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- created various group activities for class sessions

Tutorials in Modern Hebrew (Elementary, Intermediate and Advanced)

HEB T300 (Fall 2012, Spring 2013, Fall 2013, Spring 2014)

- led lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- created various group activities for tutorial sessions

Certifications

MAPS Leadership Institute - Leading Curricular Change

Modern Languages Association, USA

UPCOMING - JUNE 2024

Empowering Learners to Develop Their Language Proficiency

Accredited by the American Council on the Teaching of Foreign Languages

ACTFL, USA

MAY 2024

Developing and Assessing the Three Modes of Communication

Accredited by the American Council on the Teaching of Foreign Languages

ACTFL, USA

MAY 2023

Distance Language Teaching Training

Accredited by the Yale Center for Language Study, Yale University

JUNE 2020

The Role of Grammar in the Development of Proficiency

Accredited by the American Council on the Teaching of Foreign Languages

ACTFL, USA

APRIL 2019

Oral Proficiency Interview (OPI) Tester of Hebrew

Accredited by the American Council on the Teaching of Foreign Languages

ACTFL, USA

APRIL 2018

Exploring Integrated Performance Assessment

Accredited by the American Council on the Teaching of Foreign Languages

ACTFL, USA

MAY 2017

Awards & Fellowships

Center for Language Study Instructional Innovation Workshop (IIW)

Awarded to the Hebrew Program by the Center for Language Study, Yale University

MAY 2023

Center for Language Study Professional Development Fellowship

Awarded by the FAS Dean's Office, Yale University

SEPTEMBER 2020

Distinguished Participants Teaching Program

Awarded by the Poorvu Center for Teaching and Learning, Yale University

JUNE 2017

Academic Publications

Yeret, O. (2023). [Ready? Kadima! - The Use of Games in the Language Classroom](#). *International Journal of Arts, Humanities & Social Science*. V. 04, Issue 03. pp. 31-35.

Yeret, O. (2022). [Sight and Insight - Teaching Language through Visual Arts](#). *International Journal of Arts, Humanities & Social Science*. V. 03, Issue 04. pp. 1-4.

Goren, S., Roginsky, D. and Yeret, O. (2017). [Utilizing Assessments as a way to Promote and Establish the Study of Another Language](#). *Hed Ha'ulpan* (106). pp. 55-72. (Published in Hebrew)

Interview

Yeret, O. (2020). Interviewed by Kristina Sánchez Dini. [Making Reading Engaging with Perusall](#). *Canvas @ Yale Instructor Guides*. (Online Resource)

Presentations & Talks

Ready? Kadima! - The Use of Games in the Language Classroom

Panel Presentation at the *Barcelona Conference on Education (BCE)*

Organized by the International Academic Forum (IAFOR), Japan. (via Zoom)

SEPTEMBER 2023

Sight and Insight - Teaching Language through Visual Arts

Paper Presentation at the *Pragmatics and Language Learning (PLL)*

2022 Conference. University of Hawaii at Manoa. (via Zoom)

SEPTEMBER 2022

Visual Arts and the Language Classroom

Panel Presentation at the *Modern Language Association (MLA)*

Annual Convention. Washington, DC. (via Zoom)

JANUARY 2022

What do you SEE? What do you HEAR? What do you UNDERSTAND?

Creating Meaning through Listening and Viewing Activities for L2 Language Learners

Panel Presentation at the *Consortium for Language Teaching and Learning (CLTL)* Workshop. Brown University. (via Zoom)

OCTOBER 2021

Visual Arts and the Language Classroom

Yale Center for Language Study Fellowship, Fall 2020 Project Presentation. Yale University. (via Zoom)

DECEMBER 2020

Past Life (2016, Israeli Feature Film)

Introduction and Post-Film discussion with Gil Rubin, Geoffrey H. Hartman
Postdoctoral Fellow at The Fortunoff Video Archive for Holocaust Testimonies.
Yale University, New Haven, CT.

NOVEMBER 2019

Television Ads - Authentic Cultural Resources for the Language Classroom

Presentation at 6th *International Conference on Humanities and Educational Research (ICHER)*. San Antonio, TX.

OCTOBER 2019

Getting to know your Students (before Shopping Period) - Pre-Placement Questionnaire, Placement Interviews, and Goal Setting Meetings

Joint Presentation with Prof. Shiri Goren and Prof. Dina Roginsky.
Organized by the Yale Center for Language Study. Yale University, New Haven, CT.

OCTOBER 2019

Perusing Texts with 'Perusall' - A way to Promote and Enrich Discussions

Joint Presentation with Prof. John Hall, Lecturer in Mathematics, as part of the Center for Teaching and Learning *TechTalks*. Organized by the Poorvu Center for Teaching and Learning. Yale University, New Haven, CT.

APRIL 2019

Utilizing TV Ads as Authentic Cultural Resources for the Language Classroom

Panel Presentation at the 50th *Northeast Modern Language Association (NeMLA)* Convention. Washington, DC.

MARCH 2019

Crash Course in Everyday Hebrew

Presentation and Activity with Yale students who are traveling to Israel with *Birthright*. Orientation session organized by the Joseph Slifka Center for Jewish Life at Yale. Yale University, New Haven, CT.

DECEMBER 2017, NOVEMBER 2018

Forming a Community of Learners through the use of Technology

Panel Presentation at the 14th *International Conference on Technology, Knowledge and Society*. St John's University, NY.

MARCH 2018

One Week and a Day (2016, Israeli Feature Film)

Introduction and Post-Film discussion with Prof. Shiri Goren. Part of the CMES Fall Film Series, co-sponsored by the Modern Hebrew Program and the Council on Middle East Studies. Yale University, New Haven, CT.

SEPTEMBER 2017

Center for Language Study (CLS) Orientation and Workshop

Participated in the CLS 4-day workshop and co-facilitated groups of graduate students and new faculty members in discussions on language teaching. Yale University, New Haven, CT.

AUGUST 2017

The Classroom as a Community

Technology-Pedagogy Workshop conducted at the annual *National Association of Professors of Hebrew (NAPH)* Conference. New York University, NY.

JUNE 2017

The Kind Words (2015, Israeli Feature Film)

Introduction and Post-Film discussion with Prof. Shiri Goren. Part of the CMES Spring Film Series, co-sponsored by the JCC of Greater New Haven, the Modern Hebrew Program and the Council on Middle East Studies. Yale University, New Haven, CT.

APRIL 2017

Let's Blog about it - Technology as Exploration in/out of the Classroom

Technology Talk organized by the Yale Center for Language Study as part of a Mini-Summit exploring the use of technology in the classroom.
Yale University, New Haven, CT.

NOVEMBER 2016

Beneath the Helmet (2014, Israeli Documentary Film)

Part of the International Film Series, co-sponsored by the International Student & Scholar Services office (ISSS), the Hillel Center and the Program in Jewish Studies.
Vanderbilt University, Nashville, TN.

JANUARY 2016

The Green Prince (2014, Israeli Documentary Film)

Part of the International Film Series, co-sponsored by the International Student & Scholar Services office (ISSS) and the Program in Jewish Studies.
Vanderbilt University, Nashville, TN.

SEPTEMBER 2015

Israel Post-Elections

Joint Conversation with Prof. David Wasserstein, Program in Jewish Studies.
Vanderbilt University, Nashville, TN.

MARCH 2015

Hebrew @ Vanderbilt University

Part of the Professional Development Presentation Series at the Center for Second Language Studies. Vanderbilt University, Nashville, TN.

MARCH 2015

Service & Other Projects

Committee Member on the ITS Advisory Committee (Yale University)

2021 — PRESENT

- Meet periodically to discuss information technology policies, updates, etc.

Member of ACTFL (the American Council on the Teaching of Foreign Languages)

2017 — PRESENT

- Engage and communicate with language instructors from around the world.

Academic Advisor to Undergraduate Students (Yale University)

2017 — PRESENT

- Meet regularly with advisees and guide them in their academic path.

Faculty Fellow, Pauli Murray and Slifka Center (Yale University)

2017 — PRESENT

- Meet regularly with students, host lunches and other events on campus.

Committee Member for CIPE Fellowships (Yale University)

2017 — PRESENT

- Review students' applications and advise on the distribution of funds.

Teaching Fellows Supervisor and Trainer (Yale University)

2016 — PRESENT

- Train fellows in language teaching pedagogy and oversee performance.

Committee Member on the Turkish Lector Review Committee (Yale University)

FEBRUARY 2022

- Reviewed materials, conducted class observation and reported to committee.

Served as SAT Hebrew Subject Test Committee Member (Princeton, NJ)

2015 — 2019

- Co-Authored and Edited Hebrew language exams, appointed by College Board.