
ORIT YERET

*Senior Lecturer I in Modern Hebrew
Near Eastern Languages & Civilizations
Yale University
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Professional Profile

Qualified to teach Hebrew as a Second Language. Experienced in developing courses aimed at all language levels: Elementary, Intermediate and Advanced.

Education

- June 2012 **Certificate Studies** in Teaching Hebrew as a Second Language.
NETA Program. Hebrew College, Boston.
- July 2011 **Master of Arts Degree (M.A.)** in Hebrew & Comparative Literature.
Creative Writing Program. Graduate with Honors (Cum Laude).
University of Haifa, Israel.
- July 2009 **Bachelor of Arts Degree (B.A.)** in Hebrew & Comparative Literature and
Political Science. Graduate with Honors (Summa Cum Laude).
University of Haifa, Israel.
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Current Position & Positions Held

- 2016-Present **Yale University**, New Haven
Private Ivy League research University located in New Haven, CT.
• Course design for various language levels as Lecturer in Modern Hebrew.
- 2014-2016 **Vanderbilt University**, Nashville
Private research University and medical center located in Nashville, TN.
• Program development, teaching & guiding students as a Senior Lecturer.
- 2012-2014 **Bard College**, New York
Liberal arts College located in Annandale-on-Hudson, NY.
• Utilized contextual examples for teaching second language learners.
- 2011- 2012 **Sarid Institute for Research Services Ltd.**, Kiryat Haim
Institute for study design, planning and analysis of statistical data.
• Edited and conducted questionnaires by using basic tools of research.
- 2009-2011 **University of Haifa**, Haifa
Academic and Personal Assistance Department.
• Provided academic assistance and guidance for new students.
- 2008-2009 **SACHLAV Tutorial Project**, Kiryat Yam
SACHLAV encourages the involvement of university students in schools.
• Created activities for students and provided learning assistance.
- 2007-2008 **PERACH Tutorial Project**, Kiryat Yam
PERACH promotes children from underprivileged backgrounds.
• Worked closely with students and provided emotional assistance.

Yale University

First Year Modern Hebrew Language Courses

HEBR 110 (Fall 2017), HEBR 120 (Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, upcoming - Spring 2022)

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams and other assignments (online and on paper)
- maintain a class website on CANVAS and a text group on GroupMe

Second Year Modern Hebrew Language Courses

HEBR 130 (Fall 2016, Fall 2017, Fall 2018), HEBR 140 (Spring 2017, Spring 2020, Spring 2021, upcoming - Spring 2022)

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams and other assignments (online and on paper)
- maintain a class website on CANVAS and a text group on GroupMe

Advanced Modern Hebrew Language Courses

HEBR 150 (Fall 2016, Fall 2018, Fall 2019, Fall 2020, Fall 2021), HEBR 167 (Spring 2018, Fall 2019), HEBR 170 (Fall 2021)

- curriculum and syllabi design
- lesson planning, implementation, assessments
- create quizzes, exams and other assignments (online and on paper)
- maintain a class website on CANVAS and a class blog on CampusPress

Vanderbilt University

First Year Modern Hebrew Language Courses

HEBR 111A (Fall 2014), HEBR 111B (Spring 2015), HEBR 1101 (Fall 2015), HEBR 1102 (Spring 2016)

- program, curriculum and syllabi design
- lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Second Year Modern Hebrew Language Courses

HEBR 113A (Fall 2014), HEBR 113B (Spring 2015), HEBR 2201 (Fall 2015), HEBR 2202 (Spring 2016)

- program, curriculum and syllabi design
- lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Advanced Independent Study in Modern Hebrew

HEBR 289A (Fall 2014), HEBR 289B (Spring 2015), HEBR 3851 (Fall 2015), HEBR 3852 (Spring 2016)

- program, curriculum and syllabi design
- lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)
- maintained a class website on Blackboard

Special Topics Course - Israeli Culture through Film

JS 2220 (Spring 2016), taught in English

- curriculum and syllabi design
- lesson planning, implementation, assessments
- created various assignments (online and on paper)
- maintained a class website on Blackboard

Bard College

Second Year Modern Hebrew Courses

HEB 201 (Fall 2012), HEB 202 (Spring 2013)

- lesson planning, implementation, assessments
- created quizzes, exams and other assignments (online and on paper)

Tutorials in Modern Hebrew (Elementary, Intermediate and Advanced)

HEB T300 (Fall 2012, Spring 2013, Fall 2013, Spring 2014)

- lesson planning, implementation, assessment
- created various assignments (online and on paper) for tutorial sections

Certifications

- June 2020 "Distance Language Teaching Training". Accredited by the Yale Center for Language Study. Yale University.
- April 2019 "Role of Grammar in the Development of Proficiency". Accredited by the American Council on the Teaching of Foreign Languages. ACTFL, USA.
- April 2018 "Oral Proficiency Interview (OPI) Tester of Hebrew". Accredited by the American Council on the Teaching of Foreign Languages. ACTFL, USA.
- May 2017 "Exploring Integrated Performance Assessment". Accredited by the American Council on the Teaching of Foreign Languages. ACTFL, USA.

Awards & Fellowships

- Fall 2020 "Center for Language Study Professional Development Fellowship". Awarded by the FAS Dean's Office. Yale University.
- June 2017 "Distinguished Participants Teaching Program". Awarded by the Poorvu Center for Teaching and Learning. Yale University.

Academic Publication

Goren, S., Roginsky, D. and Yeret, O. (2017). [Utilizing assessments as a way to Promote and Establish the Study of Another Language](#). *Hed Ha'ulpan* (106), 55-72. (in Hebrew)

Interview

Yeret, O. (2020). Interviewed by Kristina Sánchez Dini. [Making Reading Engaging with Perusall](#). *Canvas @ Yale Instructor Guides*. (Online Resource)

Presentations, Talks & Workshops

- 1.2022 (upcoming) – "Visual Arts and The Language Classroom". Panel Presentation at the Modern Language Association (MLA) Annual Convention. Washington, DC.
- 10.23.2021 – "What do you SEE? What do you HEAR? What do you UNDERSTAND? creating meaning through listening and viewing activities for L2 language learners". Panel Presentation at The Consortium for Language Teaching and Learning (CLTL) Workshop, Brown University (via Zoom).

- 12.11.2020 – “*Visual Arts and the Foreign Language Classroom*”. Center for Language Study Fellowship, Fall 2020 Project Presentation. Yale University (via Zoom).
- 11.7.2019 – “*Past Life*” (2016, Israeli Film). Introduction and Post-Film discussion with Gil Rubin, Geoffrey H. Hartman Postdoctoral Fellow at The Fortunoff Video Archive for Holocaust Testimonies. Yale University, New Haven, CT.
- 10.26.2019 – “*Television Ads - Authentic Cultural Resources for the Language Classroom*”. Presentation at 6th International Conference on Humanities and Educational Research (ICHER). Convention Center, San Antonio, TX.
- 10.3.2019 – “*Getting to know your Students (before Shopping Period) - Pre-Placement Questionnaire, Placement Interviews, and Goal Setting Meetings*”. Joint presentation with Prof. S. Goren and Prof. D. Roginsky. Organized by the Center for Language Study at Yale. Yale University, New Haven, CT.
- 4.10.2019 – “*Perusing Texts with ‘Perusall’ - A way to Promote and Enrich Classroom Discussion*”. Joint presentation with John Hall, Lecturer in Mathematics, as part of the Center for Teaching & Learning TechTalks. Organized by the Poorvu Center for Teaching and Learning. Yale University, New Haven, CT.
- 3.21.2019 – “*Utilizing TV Ads as Authentic Cultural Resources for the Language Classroom*”. Presentation at the 50th Northeast Modern Language Association (NeMLA) Convention on Transnational Spaces: Intersections of Cultures, Languages, and Peoples. University of Buffalo: NY. Convention Center, Washington, DC.
- 11.29.2018 – “*Crash Course in Everyday Hebrew*”. Presentation & Activity with Yale students who are traveling to Israel in December with Birthright. Orientation session organized by the Joseph Slifka Center for Jewish Life at Yale. Yale University, New Haven, CT.
- 3.2.2018 – “*Forming a Community of Learners through the use of Technology*”. Presentation at the 14th International Conference on Technology, Knowledge & Society. Common Ground Research Network: Chicago. St John's University, NY.
- 12.8.2017 – “*Crash Course in Everyday Hebrew*”. Presentation & Activity with Yale students who are traveling to Israel in December with Birthright. Orientation session organized by the Joseph Slifka Center for Jewish Life at Yale. Yale University, New Haven, CT.
- 9.28.2017 – “*One Week and a Day*” (2016, Israeli Film). Introduction and Post-Film discussion with Prof. Shiri Goren. Part of the CMES Fall Film Series, co-sponsored by the Modern Hebrew Program and the Council on Middle East Studies. Yale University, New Haven, CT.
- 8.22.2017-8.25.2017 – “*Center for Language Study (CLS) Orientation and Workshop*”. Participated in the CLS 4-day workshop and co-facilitated groups of graduate students and new faculty members in discussions on language teaching. Yale University, New Haven, CT.
- 6.27.2017 – “*The Classroom as a Community*”. Technology-Pedagogy Workshop conducted at the Annual NAPH (National Association of Professors of Hebrew) Conference. New York University, Manhattan, NY.

- 4.6.2017 – “*The Kind Words*” (2015, Israeli Film). Introduction and Post-Film discussion with Prof. Shiri Goren. Part of the CMES Spring Film Series, co-sponsored by the JCC of Greater New Haven, the Modern Hebrew Program and the Council on Middle East Studies. Yale University, New Haven, CT.
- 11.3.2016 – “*Let’s Blog about it - Technology as Exploration in and out-of the language Classroom*”. Technology Talk organized by the Center for Language Study (CLS) as part of a Mini-Summit exploring the use of technology in the classroom. Yale University, New Haven, CT.
- 1.13.2016 – “Introducing *Beneath the Helmet* (Israeli documentary film)”. Part of the International Film Series, co-sponsored by the International Student & Scholar Services office (ISSS), the Hillel center and the Program in Jewish Studies. Vanderbilt University, Nashville, TN.
- 9.16.2015 – “Introducing *The Green Prince* (Israeli documentary film)”. Part of the International Film Series, co-sponsored by the International Student & Scholar Services office (ISSS) and the Program in Jewish Studies. Vanderbilt University, Nashville, TN.
- 3.27.2015 – “*Israel Post-Elections*”. Joint conversation with Prof. David Wasserstein, Program in Jewish Studies. Vanderbilt University, Nashville, TN.
- 3.11.2015 – “*Hebrew @ Vanderbilt University*”. Part of the Professional Development Presentation Series at the Center for Second Language Studies (CSLS). Vanderbilt University, Nashville, TN.

Service & Other Projects

- 2021-Present Serves on the ITS Advisory Committee (Yale University)
- Meet periodically to discuss information technology policies, updates, etc.
- 2017-Present Member of ACTFL (the American Council on the Teaching of Foreign Languages)
- Engage and communicate with language instructors from around the world.
- 2017-Present Academic Advisor to undergraduate students (Yale University)
- Meet regularly with advisees, and guide them in their academic path.
- 2017-Present Faculty Fellow, *Pauli Murray* and *Slifka Center* (Yale University)
- Meet regularly with students, host lunches and other events on campus.
- 2017-Present Committee Member for CIPE Fellowships (Yale University)
- Review students’ applications and advise on distribution of funds.
- 2021-Present Committee Member for CMES Ganzfried Fellowship (Yale University)
- Review students’ applications and advise on distribution of funds.
- 2015-2019 Served as SAT Hebrew Subject Test committee member (Princeton, NJ)
- Co-Authoring & Edited Hebrew language exams, appointed by College Board.
- Spring 2017 Served as Hebrew Judge for COLT Poetry Contest (Bristol Academy, CT)
- Assessed students’ recitation skills of Hebrew Poems and gave feedback.
- Fall 2015 Served as faculty VUceptor for Vanderbilt Visions (Nashville, TN)
- Met regularly with first-year students and organized events on campus.

Additional Skills

Languages

Hebrew - Native.

English - High level.

Arabic, French and Italian - Basic.

Computer Skills

- Full use of computer-based resources, such as: Microsoft Office, Google Suite, etc.
- Full use of online education platforms, such as: Canvas, CampusPress, Perusall, etc.
- Full use of online education sites and applications, such as: Quizlet, H5P, Kahoot, etc.